

TEST 1

I. In each line (1-5), identify the word (A, B, C or D) that has a different vowel sound (гласный звук) in the underlined part. Mark your answer on your answer sheet. Here is an example:

0. (A) phone (B) shone (C) done (D) lonely

Answer:

0.	A	B	C	D
			✓	

1. (A) nature (B) natural (C) angel (D) play
2. (A) goodness (B) fool (C) tool (D) boot
3. (A) worse (B) worth (C) fork (D) work
4. (A) Swedish (B) pleasant (C) seek (D) feast
5. (A) type (B) typical (C) life (D) pint

II. Indicate which syllable (слог) carries the stress (ударение) in the following words. Mark your answer on your answer sheet. Here is an example:

0. elect [ɪ'lekt]

00. cancel ['kænsəl]

Answer:

0.	1 st	2 nd	3 rd	4 th
		✓		

00.	1 st	2 nd	3 rd	4 th
	✓			

6. diplomat
7. astronomy
8. outlook
9. cement
10. purify

III. Read the following sentences. Use the word given in brackets to form a word that fits in the space. Write your word clearly in the answer box on your answer sheet.

11. I think it's a bit _____ (real) to hope that world peace can be gained so easily.
12. He spends all his time in romantic daydreams. He's lost touch with _____ (real).
13. Ladies and gentlemen, I am a _____ (real) and I think we must face facts.
14. We're spending too much. We must _____ (economy).
15. This car uses a lot of petrol. It's terribly _____ (economy).
16. The Chancellor (Minister of Finance) is responsible for _____ (economy) affairs.
17. The increasing number of _____ (dead) in traffic accidents is alarming.
18. Be careful! That's a _____ (dead) poison!
19. The doctor gave him an injection to _____ (dead) the pain.
20. The bag is made of _____ (imitate) leather.
21. Small children are very _____ (imitate) in their behaviour. They just copy what they see.
22. His acting style is _____ (imitate). No one can copy him.
23. What an unpleasant, _____ (agree) old woman she is!
24. We finally reached _____ (agree) on the matter at midnight.
25. I liked the place. I found the people, the weather and the food very _____ (agree).

IV. Read the following sentences and decide which phrasal verb (A-O) best fits each space. Put the letter you choose for each sentence in the correct box on your answer sheet.

- | | | | |
|-------------|--------------|--------------|-------------|
| A. call off | E. cut out | I. get at | M. try out |
| B. call on | F. cut down | J. get down | N. put up |
| C. call for | G. cut off | K. get over | O. bring up |
| D. call up | H. get ahead | L. take down | |

26. He kept teasing me, so finally I told him to _____ it _____.
27. Stop worrying about it. Don't let this failure _____ you _____.
28. He is working hard because he really wants to _____ in his career.
29. We have some new neighbours. I think I will _____ them later this afternoon.

30. Could you explain a little more clearly? I really don't understand what you are trying to _____.
31. The other car didn't stop after the accident but luckily I was able to _____ its number.
32. He's been smoking too much. He really needs to _____.
33. I don't think he'll ever completely _____ his wife's death. He'll always miss her.
34. The company had to _____ the electricity because the bill was unpaid.
35. The car is in quite good condition but you can _____ it _____ before you make any decision to buy.
36. Would you like to _____ any other matters before the meeting closes?
37. I'm afraid we'll have to _____ the meeting _____. Alice and John can't come.
38. The politician should _____ a decrease in taxes.
39. I've got a spare room, so I can _____ you _____ if you're ever here again.
40. Why don't you _____ me _____ about 9 o'clock? I'll be waiting by the phone.

V. Fill each of the numbered blanks in the passage with ONE suitable word. Write your word clearly in the answer box on your answer sheet.

3

Many cities can arouse excitement and a passionate response (41)..... their visitors but Florence is almost guaranteed to bowl (42)..... all but the most world-weary traveller. Its countless museums and galleries (43)..... be overwhelming at first, and many people find it difficult to (44)..... in and absorb the visual bombardment from the past. It is home to buildings that have (45)..... famous (46)..... over the world and (47)..... now easily recognised by any tourist, but you (48)..... to look further than the obvious symbols of the city to discover its real character. True, nowhere (49)..... the relationship between the sacred and the worldly more eloquently expressed than in Florence's major churches and palaces, but the whole city is a phenomenon never again to be repeated and one you will never (50)..... . Few (51)..... deny that if any city in Europe is worth visiting, Florence (52)..... be very near the (53)..... of the list.

VI. Rewrite each of the following sentences TWICE, using the words given in turn, in such a way that they are similar in meaning to the first. Write the sentences on your answer sheet.

The questions were very difficult and I got very depressed.
54) so 55) such

I turned on the TV and the doorbell rang a moment later.

56) no sooner 57) hardly

If we don't get there soon, there won't be any seats left.

58) unless 59) otherwise

I took the country roads because I didn't want to get stuck in traffic.

60) so as 61) fear

VII. Rearrange the words in each line to make one sentence. Write the sentences on your answer sheet.

62. soon she leave want amazing that should so is to

63. escaped police mystify continues how the to he

64. believed find that incredible I him you

VIII. On the right you can see some common colloquial responses, i.e. phrases often used in particular, informal situations. For each spoken item (65–70) on the left below find the most natural response (A–F) on the right. Mark your answers on your answer sheet.

4

65. You mustn't tell a soul.

A. Dump it anywhere.

66. Where shall I put your case?

B. Care for a spin?

67. Can I bring a friend to your party?

C. My lips are sealed.

68. People say you're very generous.

D. Flattery will get you nowhere.

69. I like your new car.

E. A little bird told me.

70. How did you know I was going out with Jenny?

F. The more the merrier.

IX. You are going to read five reviews about websites that are useful for students. For questions 1-10, choose from the reviews (A—E). The reviews may be chosen more than once. Mark your answers on your answer sheet.

Great websites for students

Education editor Tom Gardner reviews useful websites for students.

A. Info-pics

The Info-pics website is an up-to-the-minute website which incorporates a useful tool for creating 'information graphics', with the intention of allowing students to present complex, or potentially less interesting, information in a clear and

attractive way. The tool allows users to input data into a choice of different templates, helping them to present their history project or science presentation however they wish. I haven't come across any similar site with such a wide range of charts, graphs and graphics to choose from. But although the visuals are exciting and high quality, finding your way around the site isn't straightforward, meaning it's probably better left to older students.

B. Readwell

Readwell allows users the freedom to review books, share opinions and make recommendations about the best reads of the moment with their contemporaries. One thing many reading websites fail to do is provide a comprehensive portfolio of an author's work and biographical information, something Readwell does with style. One of the highlights of the site is the chance to get involved in discussion groups, which is an interesting way for students to form and communicate arguments, while learning to understand and react to different opinions. Some of the comprehension quizzes aren't as challenging as I'd like to have seen for the intended audience, but at least they get users to carefully consider what they've read.

C. School Search

One of the best tools available for practising research skills, School Search offers access to a vast range of academic publications. What I found particularly refreshing about the site is how user-friendly it is, despite the amount of data available. Also impressive is that information about each publication is presented clearly and concisely, which helps users to locate relevant and useful material as background reading for any assignment they're working on. All you have to do is enter keywords on the topic of your choice, and in a moment you'll gain access to hundreds of articles and papers which you can read online or print. In my opinion, there's no better site for first-time researchers.

D. Speakright

Speakright is geared towards helping students prepare a forthcoming class presentation. The site's main aims are to assist students in developing oral presentation skills and building confidence. The website contains lists of useful phrases for sequencing and signalling. Students will have to rely on memorising these phrases, as there are no practice exercises to develop understanding of how to apply them correctly. Also lacking is any focus on why being able to do a presentation may be useful beyond the classroom; instead, the website is geared towards simply getting students through their next talk. What is outstanding about this site, however, is the record function. Students can record themselves speaking, watch themselves back, and post their talk so that their peers and expert advisors can give detailed feedback on their performance.

E. Writeway

This free resource is intended as a reference for any student wishing to improve their writing skills in a relatively short period of time. It covers all aspects of writing, from how to include references to background reading, to effective use of

punctuation and style. The different topics are accessible, though without examples of how to apply the information to a particular piece of writing, the site is less successful. There are no interactive elements either, which means users don't have the opportunity to communicate with others or seek answers to any questions they might have. This is one for the independent-minded out there, who will still find the site useful for learning how to express their ideas better in writing.

In which review does the journalist:

71) comment on how easy it is to find the required information quickly? _____

72) highlight the site's missing explanation for the importance of certain skills? _____

73) suggest the website could be improved in terms of ability to locate information? _____

74) explain that this website includes detailed information that other websites don't? _____

75) praise the website's variety of features when compared to other websites of its kind? _____

76) highlight the practical advice that the website's users can receive from specialists? _____

77) say that the website is only likely to be useful for people of a particular character? _____

78) recommend the website for people who have no experience in a certain area? _____

79) admit that the website helps students think about what they've done? _____

80) mention how the website fails to provide users with practical skills? _____

6